

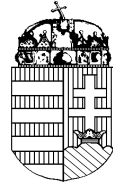
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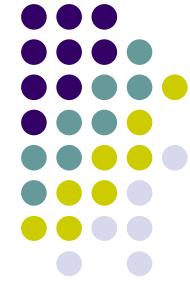
Lessons learned from the first trial-circles in Hungary – case studies



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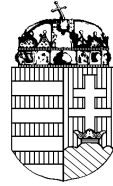
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1. NOVEMBER/2011

STEALING: TAKING DRESSES BELONGED TO H&M SHOP 1

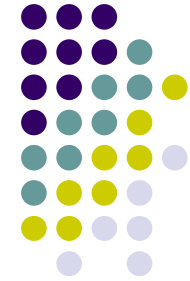
- Focused on: shifting off vs. taking personal responsibility
- Outputs: prosecutor helps to understand the whole penal process for participants
- AGREEMENT:+



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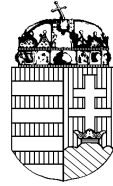


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2. JANUARY/2012 STEALING: TAKING AN OLD CAR FROM A COURTYARD

- Focused on: what a stolen car really means is – the heritage of the family
- Outputs: importance of the open communication, to live the feelings
- AGREEMENT : +



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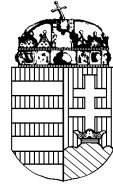


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3. JANUARY/2012 STEALING: TAKING DRESSES BELONGED TO H&M SHOP2

- Focused on: bagatell case vs. strong shame, bad feelings & family tabus, depression
- Outputs: empathy crossroad at the circle, beyond the interests of the firm harmed
- AGREEMENT : +



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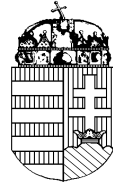


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4. FEBRUARY/2012 DAMAGE OF A COMMUNITY PLAYGROUND IN SMALL CITY

- Focused on: community issues, alcohol and taking proper responsibility
- Outputs: stronger relationships between parents and sons
- AGREEMENT : +



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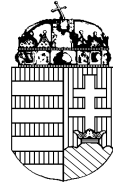


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5.FEBRUARY/2012 BUSINESSLIKE, CONTINUAL STEALING AT A COLLEGE

- Focused on: empathy between teens, bagatell case vs. deep shame & bad feelings, big harms, offender without family supporter – as family supporters on side of the offender take a role of victim
- Outputs: the penal case „only” the catalyst of deeper problems, issues, the circle does not solve all the things but give capacity for participants to continue and to find their own best solutions, the move from the importance of the material restoration towards to the other good-to-be ways
- AGREEMENT :+



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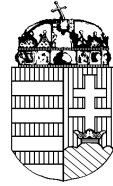


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6.FEBRUARY/2012 STEALING: TAKING METALLIC PEACES FROM THE CATHEDRAL

- Focused on: who is who in the case – roleshifting, penal case but civil-like solution
- Outputs: taking into account the basic human needs more
- AGREEMENT : +



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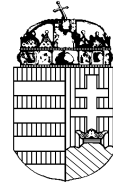


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7.FEBRUARY/2012 PHONE STEALING

- Focused on: conflict over the penal case, basic conflict between offenders
- Outputs: where is the border of the empathy
- AGREEMENT :+



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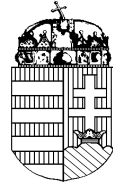
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Making mountain out of a molehill

case study about

**conflict because of the lack of communication,
victimisation, how to involve community, dealing
with feelings, relation of symbolic and real
damage, responsibility of a person who is not
being present**



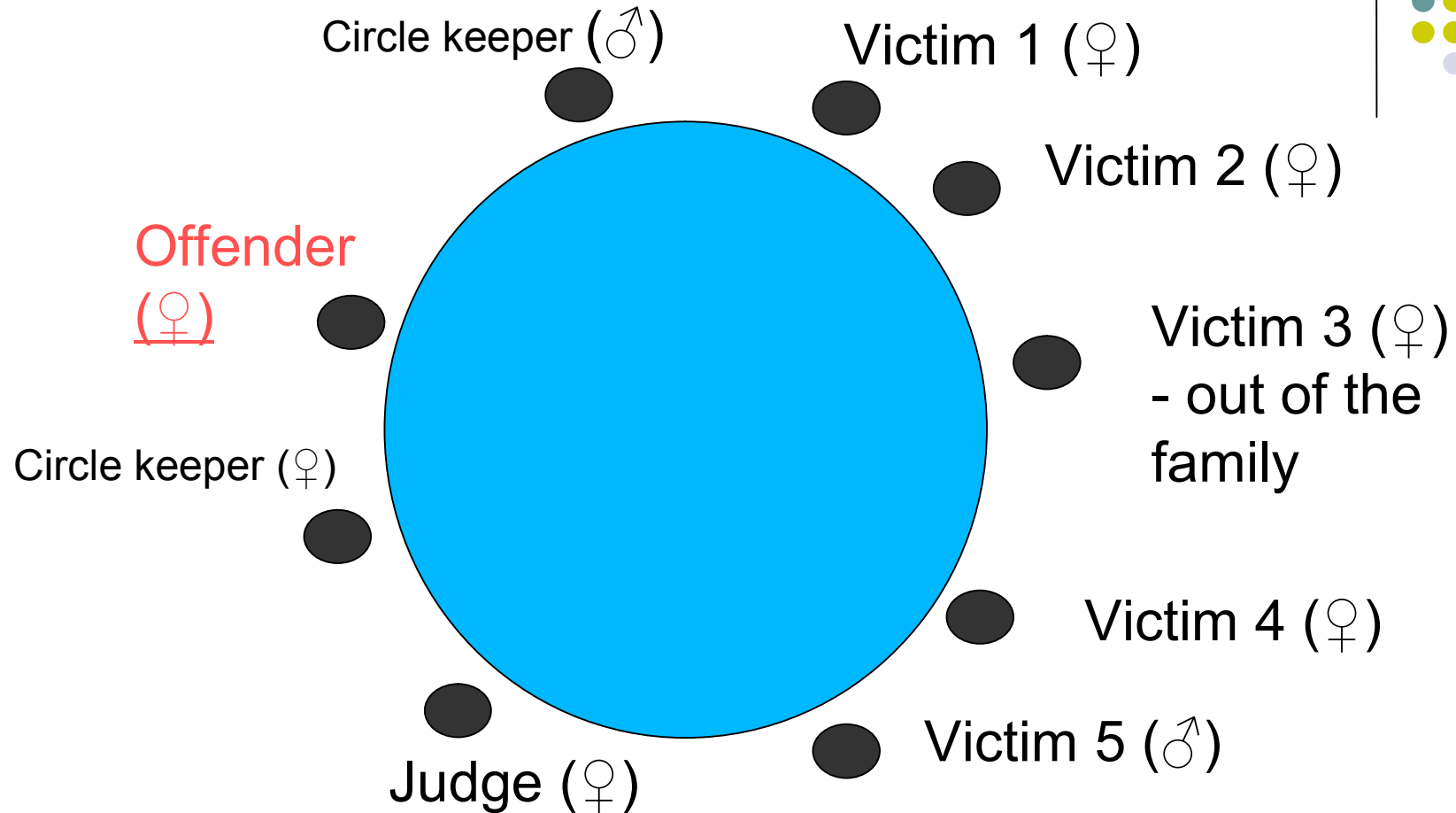
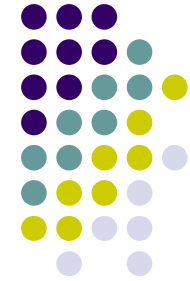
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

Preparation

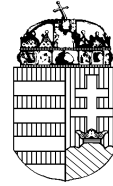
- Procedure 1,5 year
- Hard to get basic data
- 6 victims – 5 relatives
- It seemed to be easy

Case structure



V1, V2, V4 sisters and a brother V6
V4 – V5 is a married couple

-  Victim 6 - Brother abroad
-  Offender's sister - her responsibility mentioned



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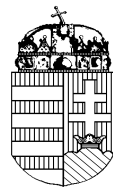
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The story - the meeting

- A couple lived in a sublet, cars in the yard
- Leaving the sublet the landlady's sister became angry at them and let have the cars taken away
- She did not agreed with on anybody
- Landlady's responsibility





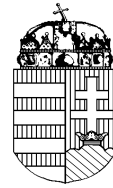
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The story - The meeting 2



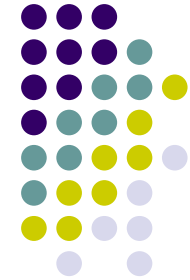
Feelings out
of the blue



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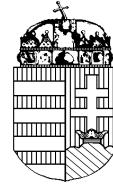


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- What is the value of an old Fiat Uno?





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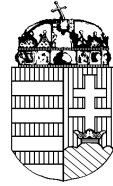


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The story - The meeting 2

- Oh, Lord how long ? How to finish?



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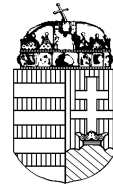


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summarizing

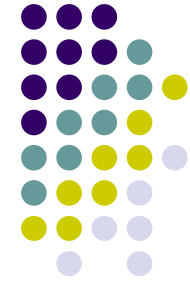
- - the sister of the landlady did not ask neither her sister nor the couple – lack of communication
- - 15 years in UK - too long process
- - family as community
- - feelings out of blue
- - how much is Dead Dad's car? relation between symbolic and real damage
- - what if a key person is not invited?



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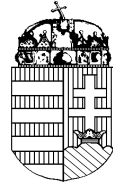


H&M I. (theft, 4 juvenile offenders)

- The Prosecutor
- The Clown Offender

H&M II. (theft, 3 juvenile offenders)

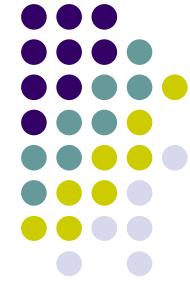
- The Shame
- The Positive Outcome
- Some from Outside



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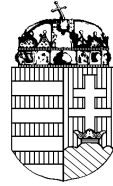


Phone (theft, 3 young adult offenders)

- Conflict between the Offenders

The Cathedral (theft, 2 offender)

- Drawn the participants touched by the conflict
- How could we determine the COMMUNITY?
- The Turning Point



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Thank you for your attention!