Facilitation and mediation of disputes involving ethnic differences

Can community building and community mediation help in a small Hungarian village, where roots of the conflicts are supposed to be the Roma people?

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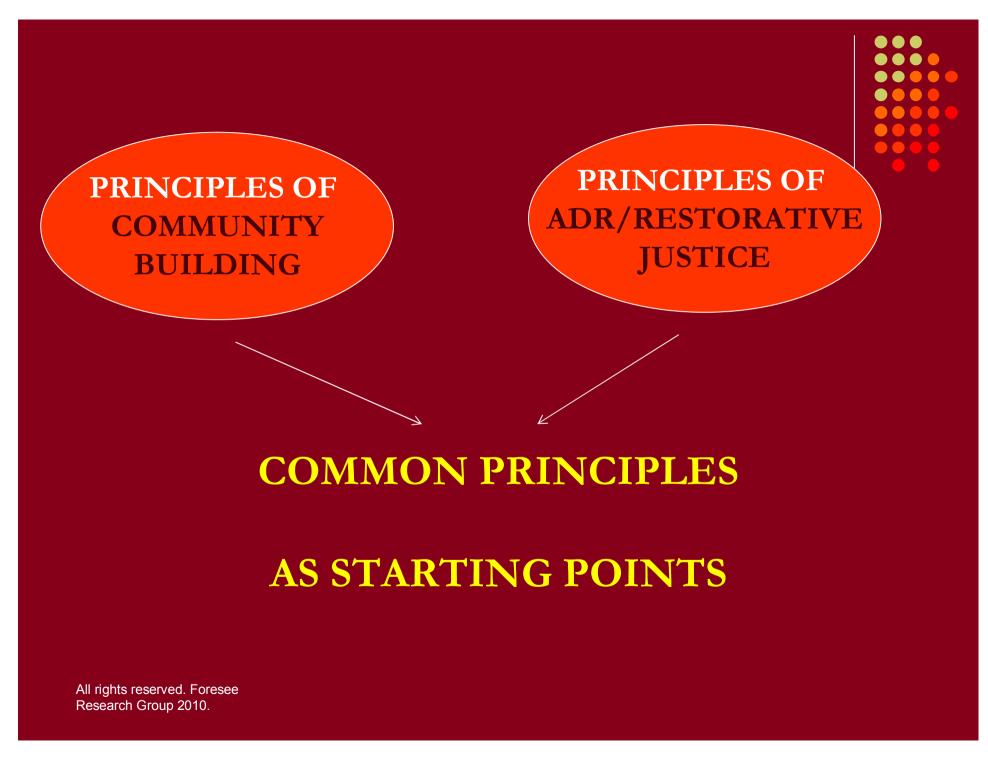
Summer University on Mediation and Other Methods to Foster Democratic Dialogue Central European University, Budapest, 8 June 2010



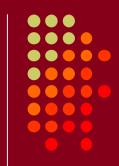
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(SOME) COMMON PRINCIPLES AS STARTING POINTS:



- trust, honesty amongst the actors
- voluntary and active participation bottom up responsibility taking
- involvement of an external and impartial professional (mediator, facilitator) into the decision-making
- empowerment of the parties
- autonomy: articulation of our own interests and needs
- 'widening the circle': involvement of supporters: widening the internal and external social network and the available resources

(SOME) COMMON PRINCIPLES AS STARTING POINTS:



- (re)building and (re)strengthing community bonds
- cooperation and partnerships: thinking. learning, planning and working in a team
- sustainability seeking for long term solutions
- "learning by doing"
- cohesion through communication
- future-orientation

Background of the model programme



- 800 habitants, 20% Roma
- 3 months and approx. 3500 EUR by the Ministry of Justice (Crime Prevention Comm.)
- a team of 10 professionals: mediators, community developers, social workers, film makers, photographer, communication cons.
- a network of 11 consortium partners led by the Foresee Research Group

Roots of the conflicts



- high crime rates (robberies, thefts, damages)
- conflicts of how living together peacefully
- segregation
- negative stereotypes in the community
- Romas labelled as "animals", causes of troubles
- Living in fear, in crime, in scare

BUT....



Some people still believe

in the future of the village!

What did we do?



- 1. Diagnosis
- 2. Training series
- 3. ADR services
- 4. Community building
- 5. Evaluation and dissemination

1. Diagnosis - 6 focus groups and 38 interviews about harms, needs, interests, availables resources, common vision



• Inter-group conflicts (minority, religious, new and old settlers, political, personal)

• Int ARE THESE ROMA-RELATED

CONFLICTS
AT ALL?

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FOR WHICH OF
THESE CONFLICTS
OULD YOU USE MEDIATION:

• Culturar Roma – Swabj

- Future ne school: structural and personal issue
- No use of existing resources
- Lack of understanding and communication between Roma and non-Roma people

Needs of the Roma people:

Employment



Respectful communication

Good schooling

Public transport

Are these special "Roma requests"?

• Activities for children, playground

DIFFICULTIES IN THE PROGRAMME



- Passivity of the school
- Lack of involvement of the local representatives of Roma people
- the "20-80 rule" 20% of people do 80% of the work (participation in training, activities etc.)
 - how to handle the overload of these people?
 - how to increase the 20%?
 - how organise all the activities to avoid the overlap of activities?

STRENGTHS



recognition of the problem

opennes to dialogue

some committed people

• common vision for the future

• trust towards our team

2. TRAINING SERIES



teambuilding

• tolerance raising

• mediation (30hrs) + case generation

• implementation + mediation protocoll

3. ADR: applying mediation and providing consultancy (co-mediation) in certain conflicts



POSSIBLE CASES

- group assault
- conflicts within the school
- norms of how living together respectfully
- thefts, damage of plants, week-end houses
- vision of the village
- events where Romas are discriminated from
- lack and use of community spaces

BUT TO GAIN REFERRALS TO MEDIATION...



TRUST IS A MUST



4. COMMUNITY BUILDING AND DIALOGUES



Empowering local volunteers by involving them into group activities for...

- strategic discussion on the future of the village
- children
- mothers and their babies
- Roma people
- helping the information flow amongst local actors and the professionals
- school supporters
- playground supporters

5. EVALUATION AND DISSEMINATION

- Film
- Media news
- Presentations
- Follow-up research
- Articles and studies
- Networking



RESULTS OF THE PROGRAMME



- 14 trained volunteers
- 7 certified mediators
- successful mediation cases
- implementation protocoll
- positive impact of the group activities and the dialogue processes
- satisfaction with the programme even by those who dropped out
- wide dissemination of the film and the results

WHAT ARE STILL QUESTIONS...



how to better keep Roma people in the programme?

• how to empower Romas to participate in community dialogues and feel them believe they are indeed equal partners?

WHAT WE ARE CERTAIN ABOUT...



- non-violent communication
- voluntary participation
- regular revision and adaptation of the project based on the local needs
- long-term sustainability in focus
- a small group of local people can make a change
- the main task is to build trust

CONCLUSION IN THREE POINTS



- 1. Trust cannot be achieved solely by social work, or community building, or ADR.
- 2. These approaches need to be combined so that people gain trust through strengthening their individual security, their integrated position in the community and their constructive conflict resolution methods.

CONCLUSION IN THREE POINTS



3. It worth looking beyond conflicts labeled as 'ethnic-conflicts' and focus on the real needs. Instead of blaming other groups, maybe there is a general question: how we can respectfully and peacefully live together?

THANK YOU FOR YOUR ATTENTION!



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