The restorative approach in practice: models in Europe and in Hungary

Borbála Fellegi, PhD.

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Restorative justice (RJ) – an *objective* framework based on *subjective* elements?

**RJ is a concept of justice in which**

- the primary aim is to repair the harm caused by an offence

- emphasis is put on directly involving all the affected parties (victim, offender, and their supporters) into the sanctioning process so that they try to agree on how to respond to the offence committed

- the response given to the crime preferably reflects to both the material and the symbolic needs of the victims, the offenders and their communities
<table>
<thead>
<tr>
<th>Traditional sanctioning principles</th>
<th>Restorative principles</th>
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<tbody>
<tr>
<td>the offence was committed against the State</td>
<td>the offence is considered as a conflict between the affected parties</td>
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<tr>
<td>„the just response“ is a sanction provided by the State</td>
<td>„the just response“ is provided by the affected parties and is based on their agreement on how to repair the harm</td>
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**Goals:**

<table>
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<tr>
<th>The offender</th>
<th>Satisfy the (material and symbolic) needs of victims and encouraging the offender in actively taking responsibility in repairing the harm</th>
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<tr>
<td>1. Gets what he deserves</td>
<td>2. Taught not to do it anymore</td>
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<td>3. Is taken out of the society</td>
<td>4. Gets therapy in order to reintegrate</td>
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**PASSIVE OFFENDER**

**ACTIVE OFFENDER**

**3 main questions:**

| 1. What rule has been broken? | 1. Who was harmed? |
| 2. Who did it? | 2. What are their needs? |
| 3. What does he deserve? | 3. Who and how should satisfy these needs? |

Based on Zehr, 2002: 21
The restorative ‘attitude’

How do we respond to a harm-causing?

O’Connor - Wachtel (1999)
ROOTS & REASONS

RECOGNITION OF THE

- COMMUNITIES
- VICTIMS
- INEFFICIENCIES OF THE CRIMINAL JUSTICE SYSTEM

- International documents (CoE, EU, UN)
  - Victim support, cost-efficiency, humane criminal justice, protection of child- and juvenile off-s, multi-disciplinary criminal justice system, etc.
Main models of RJ

**Victim-offender mediation**
- Mediator
- Victim
- Offender

**Circle (sentencing, peace)**
- VS: V. Supporter
- C: Community
- ET: Community
- O: Offender
- VS: O. Supporter
- A: Authority
- SS: Social service

**Conferencing**
- **RJ conference**
- **Family Group Conference (private time!)**

F: Facilitator
V: Victim
O: Offender
OS: O. supporter
VS: V. Supporter
A: authority
SS: social service
C: community
Common elements & standards

- **Voluntariness** (free choice after being thoroughly informed about the process)
- **Confidentiality**
- **Impartial** and adequately trained mediator/facilitator
- **Risk** assessment (a victim cannot be re-victimised due to an RJ intervention!)
- Equal emphasis on the needs of **victims, offenders** and the **community**
- **Direct** participation and confrontation in the meeting discussing:
  - 1.) What were the circumstances that led to the offence;
  - 2.) Who has been affected and how?
  - 3.) How to repair the harm and move on?
- Possibility for **active responsibility-taking**: voluntary offers from offenders
- Involving **supporters**
Where can RJ practices integrate into the social and criminal policy?

Based on Braithwaite (2002) and Walgrave (2008)
RJ programmes in the criminal justice system

PREVENTION

DIVERSION

REINTEGRATION

RESTITUTION
RJ has

- a specific legal framework, and intensive application
- a specific legal framework, but not so intensively applied
- no specific legal framework, but other laws provide room for RJ programmes (pilots)
- only draft laws, minimal application
RESTORATIVE JUSTICE IN HUNGARY

Punishment + restoration

In-capacitation

VOM by the Office of Justice

RJ as diversion
e.g. VOM

VOM by the Office of Justice

- family mediation
- FGC
- RJ and mediation services in schools
- Community mediation
- National Crime Prevention

Culture of conflict-resolution
(in family, school, communities)

Pilot RJ and FGC programmes in prisons
## SWOT Analysis of the Hungarian VOM System

### Strengths
- State-based, civil and international consistency
- Stable legal and institutional background
- Nationally standardised methodology
- Availability for both juveniles and adult offenders
- Not only diversion
- Confidentiality, voluntariness, impartiality
- Strict training and supervising requirements
- High number of VOM cases

### Opportunities
- Evaluation studies
- Recognition of ADR in other ministries
- Attitude change in the public and amongst the professionals
- Interdisciplinary services
- High number of crimes make new solutions needed
- Increasing international relations

### Weaknesses
- Law and institutionalisation without preparation
- Overregulation:
  - Limitation of the participants in VOM
  - Dominance of the material compensation
- Exclusions: victimless crimes, serious crimes, multi-offence, admittance after the investigation
- Large space for the prosecutor’s discretion, guides are controversial or not supportive
- Automatic closure of the case
- Dominance of lawyers
- Lack of information about RJ of the judiciary

### Threats
- Weaknesses don’t change
- Unpredictive legal and institutional changes
- Lack of evaluation
- Lack of information about RJ
- Routinised practice
- Qualitative aspects vanish (supervision, interdisciplinarity)
- Loss of competence, hence professionals’ resistance
- Unstable financial background – power games
- Punitive media generates punitive CJS
SUMMARY: What do we expect from a client?

- security
- self-esteem
- responsibility-taking;
- honesty
- articulation of own needs
- trust
- taking care of others
- recognising, listening, understanding the other side
- cooperation, partnership

- giving and requesting feedback
- ability to self-criticism
- giving another chance
- communication skills
- supporting others in making amends

Do we represent these principles in our daily work with each other?
CONCLUSIONS IN 3 POINTS

1. Restorative justice is a broad concept. The actual techniques, models, programmes applied as well as the way of their adaptation depend on the cultural/sociopolitical heritage of a certain society.

2. During the institutionalisation, RJ principles should not be ‘lost in transition’. Regular checks are needed, whether our current practice still reflects on the originally defined principles. If not, make changes.

3. To become credible initiators of RJ and to make it work, we need to show the same principles in our daily work. The first step is to check if our activity reflects on these principles. No institutionalisation is needed for this step.
THANK YOU
FOR YOUR ATTENTION!

Borbála Fellegi, PhD.
borbala@fellegi.hu
www.fellegi.hu

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